



**International Indigenous Pre-Conference
on HIV & AIDS
July 20 & 21, 2012**

TO SEE AND BE SEEN

Sheraton Four Points, 1201 K Street N.W. Washington, District of Columbia, 20005, USA

Call for Abstracts

The International Indigenous Working Group on HIV & AIDS (IIWGHA) will be hosting the International Indigenous Pre-conference on HIV & AIDS on July 20 and 21, 2012 immediately preceding the 19th International AIDS Conference in Washington, D.C.

We invite you to submit abstracts for workshops or presentations that will increase the visibility of the impact of HIV & AIDS in Indigenous communities at the international level.

WHY SHOULD I SUBMIT AN ABSTRACT?

- To highlight different trends in the HIV & AIDS epidemic among Indigenous populations as compared to other at-risk populations.
- To engender culturally appropriate prevention, care, treatment, and support for HIV & AIDS through collective advocacy, education, and sharing of wise practices and socio-culturally relevant evidence;
- To create opportunities for networking, collaborative advocacy, and resource brokering amongst Indigenous communities
- To bring together a global voice and hope for an ideal future for Indigenous people living with and affected by HIV & AIDS.

HOW DO I SUBMIT AN ABSTRACT?

1. Visit the IIWGHA website <http://www.iwgha.com> and review submission guidelines.
2. Choose a Pre-conference Pathway (learning track)
3. Submit online between January 15, 2011 – March 30, 2012.
4. For further information, contact Trevor Stratton, International Indigenous Working Group on HIV & AIDS Coordinator at trevor@caan.ca

WHAT ARE THE PRE-CONFERENCE PATHWAYS (learning tracks)?

PATHWAY A LIVED EXPERIENCES OF INDIGENOUS PEOPLE LIVING WITH HIV & AIDS

This track embraces the GIPA policy of greater involvement of people living with HIV and will focus specifically on the engagement of Indigenous people living with HIV & AIDS in the areas of policy making, programme development and implementation, leadership, support, group networking and sharing, advocacy, campaigns and public speaking, personal, treatment and preparedness. Abstracts for this track may address (but are not limited to) how to share the stories of Indigenous people living with HIV & AIDS, frameworks for effective and meaningful engagement and inclusion, or grassroots organizing.

PATHWAY B CULTURAL AND WISE PRACTICES

This track addresses how to effectively engage in Indigenous-specific approaches to HIV prevention. Wise practices are those which balance the unique qualities of an organization or community with the practices that it has in common with others, and cultural practices refers to those activities, approaches, frameworks, or programs that address HIV prevention in a culturally relevant and appropriate manner that encompasses Indigenous worldviews. Abstracts for this track may address (but are not limited to) social determinants of health, cultural relevance, risk and protective factors, use of traditional practices, cultural adaptations, innovative programming, or any combination thereof.

PATHWAY C INDIGENOUS POLICY AND ADVOCACY

This track focuses on the growing importance of policy decision on HIV prevention, care and treatment. Now more than ever, action on behalf of leadership or community representatives impact local methods of preventing HIV and caring for people. It is the desire of the IIWGHA to increase Indigenous participation in policy decisions and help Indigenous communities to respond to HIV & AIDS. Abstracts should focus on models or examples of successful policy and legislation development, methods for garnering Indigenous input to inform policy and program development, resource allocation to support advocacy efforts, leveraging instruments of human rights and Indigenous health (such as the Toronto Charter), and the relationships between political, economic, and social systems that impact HIV.

PATHWAY D RESEARCH, EPIDEMIOLOGY AND SURVEILLANCE

Pathway D encompasses a wide range of HIV & AIDS collected and analysed data on Indigenous peoples reported in a manner that is respectful of the needs of Indigenous Peoples as identified by Indigenous Peoples themselves. Abstracts discussing capacity building for Indigenous research, models of Indigenous research, community trust-building, advocacy for surveillance activities, sharing Indigenous research appropriately, epidemiological and surveillance systems, and socio-culturally relevant evidence are encouraged.

ITEMS TO CONSIDER

- The time of the workshops will be determined based upon the quality of abstract submissions, but authors should plan on an approximately 90-minute workshop.
- Workshops that utilize Indigenous ways of learning and knowing, and support interaction are encouraged.
- Selected authors will be notified of when their workshop is scheduled in the agenda.
- As of right now, there will be not be honoraria or travel support offered to authors whose abstracts are selected.
- Authors will be notified of selection decisions by April 15, 2012.

ABSTRACT SUBMISSION GUIDELINES

- Authors should designate for which Pre-conference Pathway they are submitting an abstract. An abstract can only be submitted for one Track.
- Abstracts should be typed, no more than 2 pages single spaced, and use at least 11 point font.
- Abstracts should include the names of all authors, and contact information (organization, address, e-mail, phone number, and tribal affiliation) for an author designated as 'primary author'.
- The primary author will serve as the point of contact for the Pre-conference planning committee.
- Abstracts should include the title of the proposed workshop.

ABSTRACT FORMATS

FORMAT I: FOR WORKSHOPS CONCERNING A SPECIFIC PROGRAM, PROJECT OR STUDY:

OBJECTIVE: Describe the purpose of the program, project or study.

METHODS: Briefly describe the methods or strategies that were used in the program or study.

RESULTS: Describe the objective findings, results, or outcomes of the program, project or study. Include comprehensive or quantifiable data, if at all possible. If presenting on a program or project, include information on significant outcomes.

CONCLUSIONS: State conclusions reached as a result of the specific program, project, or study. Include limitations and opportunities for further growth or exploration.

FORMAT II: FOR WORKSHOPS SEEKING TO ADDRESS A BROADER ISSUE, PROBLEM OR COMMUNITY NEED:

TOPIC: Identify the topic of the proposed presentation, and why this topic is of particular relevance or significance.

ISSUES: Describe the specific issues, problems or needs that the workshop will teach or discuss.

LEARNING OBJECTIVES: Describe what the attendees of this workshop will learn from the participation.

STRATEGIES, METHODS, MODELS, EXAMPLES: Provide specific information about the teaching or discussion strategies and methods that will be employed. Include Native American specific models or examples where the models were used with success, if possible.